UMS Teacher & Student Success Act (TSSA) 2023-2024

Goal	Uintah Middle School will increase the number of proficient students by 5% and reduce the number of below proficient students (scoring 1) by 5% in all core content areas as measured by RISE testing from Spring 2023 to Spring 2024.	
Target Areas	ELA, Math, Science	
Measurements	Students' progress will be measured by RISE assessment from Spring 2023 to Spring 2024.	
Action Steps	 A. Pay for one full time teacher in core area which will give extra support and will allow for more targeted interventions in mathematics, science, and/or ELA. B. Pay for Intervention Aide(s) to target the needs of our at-risk students who require positive behavior intervention or academic intervention in order to optimize academic learning. C. Encourage and reward good behavior and academic growth and achievement through intrinsic reinforcement that includes the five types of rewards: social, escape, activities, tangible, and sensory. (e.g. HAWK Tickets, Color Wars, etc.) D. Money to be used toward travel, fees, registration, and other expenses required as a necessity of travel and/or attendance of professional development. 	
Expenditures	 Teacher salary/benefits (A) Salary for part-time Intervention Support Aide(s) (B) Behavior and Academic Program Rewards (C) Staff Travel & PerDiem (D) 	\$ 74,000 \$ 35,000 \$ 6,000 \$ 9,600 \$124,600
Increased Distribution	The 2023-2024 distribution in this plan is an estimate. If the actual distribution is more than the estimate or if the amounts allocated are not spent, funds may be used toward the educational hardware and/or software, professional development, prep period/stipend pay, additional behavior aides, and data tracking and analysis supports.	

Allocation for 2023-24: \$124, 610.38